

## Atlanta Public School's Implementation of Georgia's Eligibility Rule State Board of Education Rule 160-4-2-.38

- Information must be gathered in each of four categories: *Mental Ability, Achievement, Creativity, and Motivation*
- At least one of the criteria must be met by a score on a GaDOE approved, nationally normed reference test.
- Any data used to establish eligibility in one category cannot be used to establish eligibility in another category.
- If a rating scale is used to evaluate Creativity, a rating scale cannot be used to evaluate Motivation; if a rating scale is used to evaluate Motivation, a rating scale cannot be used to evaluate Creativity.
- Any piece of information used to establish eligibility must be current within two calendar years.
- If multiple sources of data are current, system will utilize data that is most beneficial to determining eligibility.
- Gifted eligibility will be determined based upon the findings of Atlanta Public Schools-approved assessments. Information from private testing or evaluations is not accepted to establish eligibility for APS gifted services.

Gifted Category	Option A	Option B
	<b>Student must have a qualifying score in the mental ability <u>AND</u> achievement categories</b>	<b>Student must have a qualifying score in <u>three</u> of the four categories</b>
<b>Mental Ability</b>	<b>K-2</b> 99 <sup>th</sup> percentile <b>composite</b> score on a nationally normed mental ability test <b>3-12</b> ≥96 <sup>th</sup> percentile <b>composite</b> score on a nationally normed mental ability test	<b>K-12</b> ≥96 <sup>th</sup> percentile composite <u>OR</u> partial composite <u>OR</u> appropriate component score on a nationally normed mental ability test
<b>Achievement</b>	<b>K-12</b> ≥90 <sup>th</sup> percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test	<b>K-12</b> ≥90 <sup>th</sup> percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test <b>OR</b> <b>K-12</b> Superior product/performance with a score of 90 or higher on a scale of 100, as evaluated by a panel of three or more qualified evaluators, indicated in products from teacher directed lessons, or winners of district level or higher academic competition
<b>Creativity</b>		<b>K-12</b> ≥90 <sup>th</sup> percentile composite on a nationally normed test of creative thinking <b>OR</b> <b>K-12</b> ≥90 <sup>th</sup> percentile on a Creativity Rating Scale if not used in the Motivation category <b>OR</b> <b>K-12</b> Superior product/performance with a score of 90 or higher on a scale of 100, as evaluated by a panel of three or more qualified evaluators, indicated in products from teacher directed lessons, or winners of district level or higher academic competition
<b>Motivation</b>		<b>K-12</b> ≥90 <sup>th</sup> percentile on a Motivation Rating Scale if not used in the Creativity category <b>OR</b> <b>6-12</b> Cumulative average of 90 or higher over the last two years in core academic courses <b>OR</b> <b>K-12</b> Superior product/performance with a score of 90 or higher on a scale of 100, as evaluated by a panel of three or more qualified evaluators, indicated in products from teacher directed lessons, or winners of district level or higher academic competition